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## Mrs. Moll's 4th Grade Gazette

We are reaching the end of our first week! I have been getting some really great Kmails that let me know you are working through any questions you have, and you are busy digging into all things Hoosier! I was able to talk to many of you at the Teacher Expo on Wednesday, which was so nice! Those that I wasn't able to meet at the expo I have been trying call. I'll continue making those calls next week if I don't get ahold of you this week. I can't wait to get in touch with each of you!

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### Dates to Remember:

☺ 9/2—Labor Day—NO SCHOOL

Here are some goals for next week:

- Attend an orientation with me if you haven't already
- Follow the pacing guide I sent you to start your lessons
- Complete your Study Island lessons for the week
- Have your student get on a Class Connect session so they can learn how to use it
- Visit the Strong Start website, <http://hoosier.k12start.com/get-started/>
- Communicate with me any questions you are experiencing

Please note: The handwriting on the monthly pacing guide is not correct. The pacing guides were made at the end of last year, and they have changed the handwriting curriculum. The weekly pacing guide on the second page of this newsletter has the correct handwriting lessons.

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	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Writing</b>	Write in your journal: (Example) Draw a picture of something you did this summer. Tell an adult about your picture.	Write in your journal: (Example) Draw a picture of your family. Tell an adult about your picture.	Write in your journal: (Example) Draw a picture of Little Red Riding Hood. Tell an adult about your picture.	Write in your journal: (Example) Draw a picture of the different shapes. Tell an adult their names.	Write in your journal: (Example) Draw a picture of the place you live. Tell an adult about your picture using the color words to help you.
<b>Handwriting</b>		Unit 1 Lesson 1 Letters and Numbers for Me	Unit 1 Lesson 2 Letters and Numbers for Me	Unit 1 Lesson 3 Letters and Numbers for Me	Unit 1 Lesson 4 Letters and Numbers for Me
<b>Phonics</b>			Unit 1 Lesson 1 Sounds /m/ and /t/	Unit 1 Lesson 2 Sounds /n/ and /p/	Unit 1 Lesson 3 Sounds /e/ and /h/
<b>Language Skills</b>		Unit 1 Lesson 1 Color Words (A)	Unit 1 Lesson 2 Self Portrait and Color Words	Unit 1 Lesson 3 One, Two, Buckle My Shoe and Color Words	Unit 1 Lesson 4 Body Part Words (A)
<b>Literature</b>		Unit 1 Lesson 1 Introduce Little Red Riding Hood	Unit 1 Lesson 2 Explore Little Red Riding Hood	Unit 1 Lesson 3 Review Little Red Riding Hood	Unit 1 Lesson 4 Introduce Healthy Snacks
<b>Science</b>			NO LESSONS THIS WEEK		
<b>Math</b>	Unit 1 Lesson 1 Identify Plane Figures	Unit 1 Lesson 2 Circle, Triangle, Square, Rectangle	Unit 1 Lesson 3 Compare Shapes	Unit 1 Lesson 4 Compare Colors	Unit 1 Lesson 5 Your Choice
<b>History</b>			NO LESSONS THIS WEEK!		
<b>Study Island Pathways</b>			Math: Common Core Shapes	ELA Common Core Parts of a Book	

## Things for the Monday/Tuesday students at the center

Monday: Math student pages; School supplies from supply list; snack for themselves in the afternoon

Tuesday: Math student pages; Handwriting Without Tears Letters and Numbers For Me book; Read Aloud Treasury