



Mrs. Moll's Kindergarten Gazette

Dates to Remember:

At this point the curriculum is starting to pick up the pace. Please let me know if you need any help making a schedule for the day, or figuring out how to get it all done. Also, for families that are struggling to make the 5 hours a day of attendance, which is required by the Indiana Department of Education, remember the items we talked about during orientation that can count towards attendance. Kmail or call me with any questions or concerns you are having, and I will be glad to help!

☺ 9/2—Labor Day—
NO SCHOOL

☺ 9/4: Teacher Professional Development Day—NO CLASS CONNECTS

☺ 9/18: Teacher Professional Development Day—NO CLASS CONNECTS

We are starting to offer Class Connect sessions next week. You'll see that your student is being invited to a reading block with Miss Smith. Mrs. Lyons will be in that Class Connect on Monday and Tuesday, and I will be in that session on Thursday and Friday. We'll start offering math the next week, and our small groups will start as soon as we have some data.

Please note that there are a couple of teacher professional development days taking place in September. All teachers will be in meetings on September 4 as well as September 18. During those two days there will not be any Class Connect sessions offered; however, your student will still need to complete their lessons according to the pacing guide.

We are using a website this year called EasyCBM to progress monitor students. This will help me know that they are learning. Please have your student complete the three math tests that are assigned to them by next Friday. To access the tests just click on: <http://www.easycbm.com/rmoll> Select their program: hybrid or virtual. Then select their name. Finally, select the first test, and have them begin. Repeat this until they have done all three tests. **Please do not help your student answer any of these questions!** It is okay if they do not know all of the answers. That allows me to see what I need to do to help them. Please let me know if you have any questions.

If your student has not completed their Study Island assignments for this week, please have them do so ASAP. We will be basing some of our small groups off of the data from Study Island. It is very important they are answering at least 10 questions. They need to get a 70% or higher to get their blue ribbon for the lesson.

Goals for next week:

- Follow the pacing guide to complete the lessons for the week
 - Complete Study Island Assignments
 - Respond to Kmails and Phone Calls accordingly
 - Ask Mrs. Moll questions before you become frustrated
 - Let Mrs. Moll know concerns you are experiencing
 - Have your student complete the three math tests on EasyCBM without any help
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	Monday	Tuesday	Wednesday	Thursday	Friday
Writing	Write in your journal: (Example) Draw a picture of your favorite snack. Tell an adult about your picture.	Write in your journal: (Example) Draw a picture of a food that you do not like. Tell an adult about your picture.	Write in your journal: (Example) Draw a picture of something big and something small. Tell an adult about your picture.	Write in your journal: (Example) Draw a picture of Jack and the Beanstalk. Tell an adult about your picture.	Write in your journal: (Example) Draw a picture of something you are going to do this weekend. Tell an adult about your picture.
Handwriting	Unit 1 Lesson 5 Letters and Numbers for Me	Unit 2 Lesson 1 Letters and Numbers for Me	Unit 2 Lesson 2 Letters and Numbers for Me	Unit 2 Lesson 3 Letters and Numbers for Me	Unit 2 Lesson 4 Letters and Numbers for Me
Phonics	Unit 1 Lesson 4 Sounds /d/ and /o/	Unit 1 Lesson 5 Unit Checkpoint	Unit 2 Lesson 1 Sounds /b/ and /t/	Unit 2 Lesson 2 Sound /a/	Unit 2 Lesson 3 Sounds /g/ and /o/
Language Skills	Unit 1 Lesson 5 Self Portrait and Body Part Words	Unit 1 Lesson 6 "I Eat My Peas with Honey and Body Part Words	Unit 1 Lesson 7 Body Part Words (B)	Unit 1 Lesson 8 My Hand & Foot and Body Part Words	Unit 1 Lesson 9 "Old Mother Hubbard" and Vocabulary Unit Review
Literature	Unit 1 Lesson 5 Explore "Healthy Snacks"	Unit 1 Lesson 6 Review "Healthy Snacks"	Unit 1 Lesson 7 Introduce "Jack and the Beanstalk"	Unit 1 Lesson 8 Explore "Jack and the Beanstalk"	Unit 1 Lesson 9 Review "Jack and the Beanstalk"
Science		Unit 1 Lesson 1 Observing My World			Unit 1 Lesson 2 Closer Look
Math	Unit 1 Lesson 6 Compare Sizes	Unit 1 Lesson 7 Sizes, Shapes, and Colors	Unit 1 Lesson 8 Your Choice	Unit 1 Lesson 9 Sort by Color	Unit 1 lesson 10 Sort by Shape
History	Unit 1 Lesson 1 Our Earth, Our Home			Unit 1 Lesson 2 Name that Continent	
Study Island Pathways			Math Skills Mastery 1j Shapes	ELA Skills Mastery 1f Parts of Books	

Things for the Monday/Tuesday students at the center

Monday: Math student pages; Handwriting Without Tears Letters and Numbers; Phonics Works Activity Book; All About Me Book; Read Aloud Treasury; snack for themselves in the afternoon

Tuesday: Math student pages; Handwriting Without Tears Letters and Numbers; Phonics Works Assessments; Language Skills Activity Book; Read Aloud Treasury; snack for themselves in the afternoon