



Mrs. Moll's Kindergarten Gazette

Progress should be at 87% this week for all paced subjects.

Please remember I am taking a personal day tomorrow, Thursday, April 24. I have also been called to the center on Friday, April 25. I will not be holding classes either day. I will be checking Kmail on Friday.

ISTEP starts next week. I will be out of the office everyday next week either at the center or testing.

Thank you for your patience during this busy time of the year.

Please let me know if you are planning on attending the Indianapolis Zoo field trip on May 21. It should be a really fun field trip!

Finally, we will have a combined virtual and hybrid Field Day on May 28. More details to come!

Check out some sight word practice fun at the center below. We used strings of yarn to review sight words. The students really enjoyed it!



Dates to Remember:

- ☺ 4/18 Mrs. Moll Personal Day
- ☺ 4/23: Kindergarten team in Noblesville for How to Train your Dragon
- ☺ 4/28-5/9: ISTEP Part 2—K Teachers involved in administering test
- ☺ 5/21: Kindergarten Field Trip—Indianapolis Zoo
- ☺ 4/30: Mrs. Moll ISTEP—Indy
- ☺ 5/1-5/2: Mrs. Moll ISTEP—Ft. Wayne
- ☺ 5/8: Mrs. Moll ISTEP—Ft. Wayne
- ☺ 5/26: Memorial Day—NO SCHOOL
- ☺ 5/28: Virtual & Hybrid Field Day
- ☺ 5/29: Kindergarten Migration via Class Connect (more details to come)
- ☺ 5/30: Last Day of School!

Community Connections

Please visit <http://hoosier.k12start.com/> for a complete list of events and other valuable information

Enrollment is now OPEN!! [Click To Get Info](#)

Mandatory ISTEP+ State Testing Grades 3-8

April 28 - May 9, 2014 ISTEP Testing is mandatory for all public school students in grades 3-8 in Indiana ISTEP 2014 [Click Here For](#)

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If you have questions, suggestions or/and a success story to share your Parent Advisory Committee would love to hear from you

PAC@hoosieracademy.org



Our vision is to combine traditional learning with technology to connect students, parents, and teachers in a 21st century learning community focused on individual results.

	Monday	Tuesday	Wednesday	Thursday	Friday
Writing	Draw a picture of a rainy day. Do your best to write a sentence about your drawing.	Draw a picture of what it would be like to be a bird. Do your best to write a sentence about your drawing.	Draw a picture of something you love to hear. Do your best to write a sentence about your drawing.	Draw a picture of your favorite snack. Do your best to write a sentence about your drawing.	Draw a picture of something you used to do when you were little. Do your best to write a sentence about your drawing.
Handwriting	Unit 32 Lesson 2	Unit 32 Lesson 3	Unit 32 Lesson 4	Unit 32 Lesson 5	Unit 33 Lesson 1
Phonics	Unit 32 Lesson 3 Getting Stronger: Vowels	Unit 32 Lesson 4 Getting Stronger: Vowels	Unit 32 Lesson 5 Unit Checkpoint	Unit 33 Lesson 1 Introduce Endings -ff, -ll, -ss, and -zz	Unit 33 Lesson 2 Practice Ending: -ff, -ll, -ss, and -zz
Language Skills	Unit 16 Lesson 7 Growing Words	Unit 16 Lesson 8 When I Grow Up and Growing Words	Unit 16 Lesson 9 Finger Games and Unit Review	Unit 16 Lesson 10 Unit Checkpoint	Unit 17 Lesson 1 Adult and Baby Words
Literature	Unit 21 Lesson 3 Your Choice Unit—Runaway Bunny	Unit 22 Lesson 1 Your Choice Lesson	Unit 22 Lesson 2 Introduce "The Three Bears"	Unit 22 Lesson 3 Explore "The Three Bears"	Unit 22 Lesson 4 Review "The Three Bears"
Science		Unit 14 Lesson 1 How Things Move			Unit 14 Lesson 2 Pushes or Pulls
Math	Unit 16 Lesson 4 Your Choice	Unit 16 Lesson 5 Compare Groups Through 30	Unit 16 Lesson 6 Groups in a Picture Graph	Unit 16 Lesson 7 Write Numerals Through 30	Unit 16 Lesson 8 Compare Groups and Numbers
History	Unit 15 Lesson 3 The Statue of Liberty			Unit 15 Lesson 3 Immigrants to America	
Study Island Pathways			ELA Common Core Blending Sounds	ELA Common Core Narrating Events	

Things for the Monday/Tuesday students at the center

Monday: Math student pages, Handwriting Without Tears, Phonics Workbook, Language Skills Workbook

Tuesday: Math student pages, Handwriting Without Tears, Phonics Workbook, Language Skills Workbook